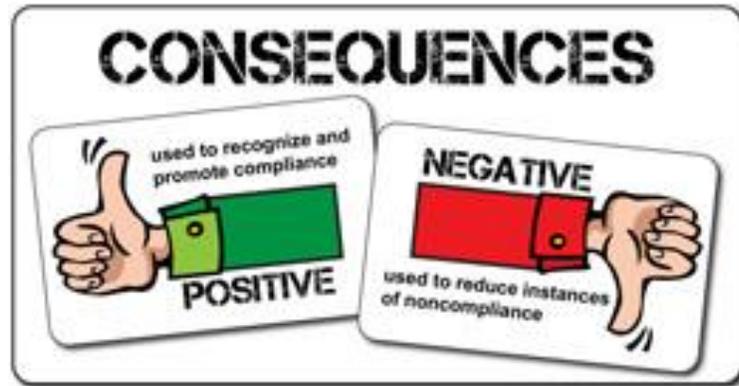


# Classroom Management

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PRESENTED BY ALISON ROURKE

# Rules and consequences



## voice levels

0	no talking
1	"spy talk"
2	partnership & small group
3	normal voice
4	presenter
5	outside

## IN OUR CLASSROOM



venspired.com



## **5 classroom management skills every teacher must have;**

- Authority. ...
- Knowledge. ...
- Individualisation. ...
- Time-management. ...
- Patience.

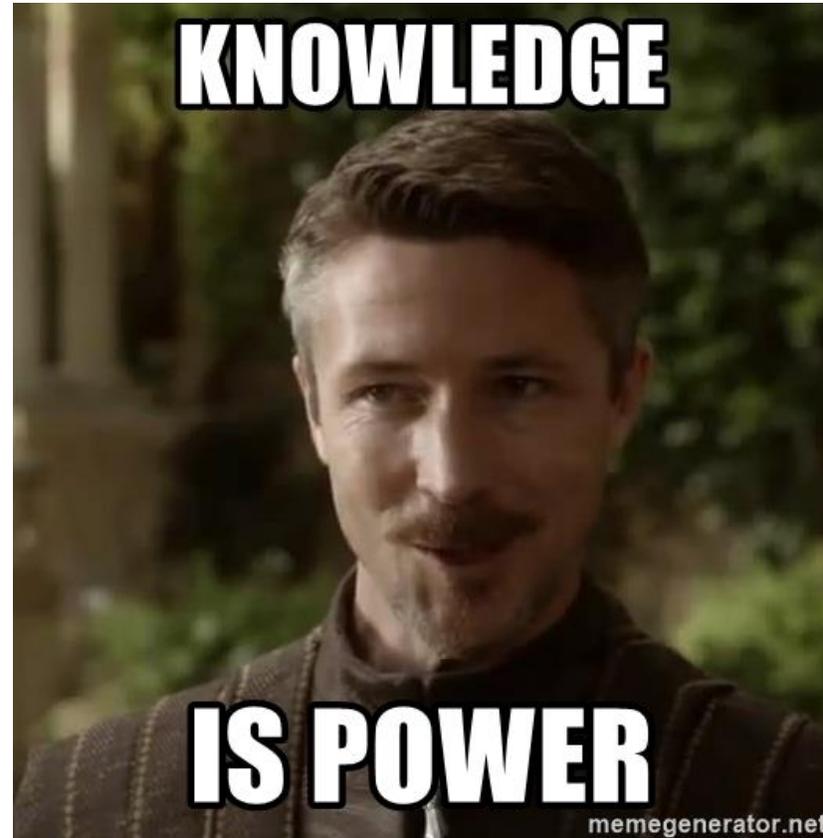
# Authority

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# Knowledge

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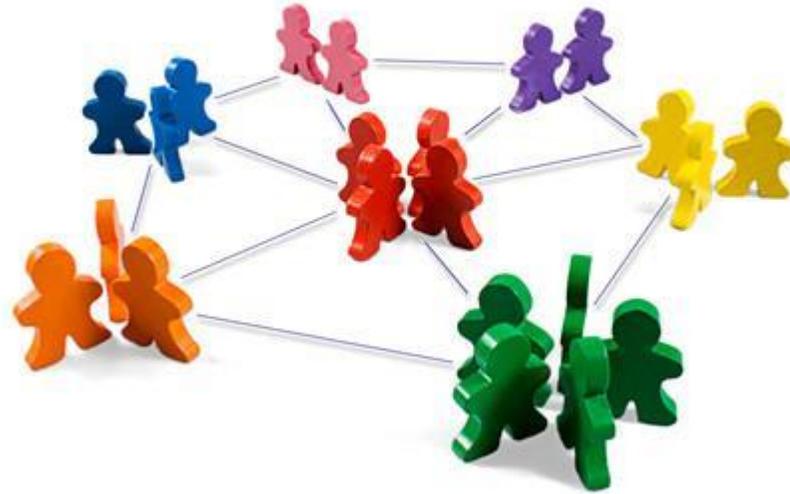
# Individualisation

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# Classroom Management Techniques Teachers Swear By

- Demonstrate the behaviour you want to see. ...
- Celebrate hard work. ...
- Create group contracts. ...
- Make class engaging. ...
- Give students the power. ...
- Build relationships.



A disorganized **classroom** without routines and expectations makes it difficult for the teacher to do her job. Students don't know what to do, so they might get off task or cause disruptions. When the teacher is constantly redirecting students or handling **behaviour** problems, she loses crucial teaching time.

**Classroom management** refers to the wide variety of **skills** and techniques that teachers use to keep students organized, orderly, focused, attentive, on task, and academically productive during a class.

The term **classroom management** refers to the procedures, **strategies**, and instructional **techniques** teachers use to **manage** student **behavior** and learning activities. Effective **classroom management** creates an environment that is conducive to teaching and learning. Ineffective **classroom management** often creates chaos.

## **Maintaining Classroom Discipline**

1. Know school guidelines for discipline procedures.
2. Be fair, positive and consistent. ...
3. Provide a list of standards and consequences to parents and students. ...
4. Keep your classroom orderly. ...
5. Get to know your students. ...
6. Let the students know you care. ...
7. Treat students with the same respect you expect from them; keep confidences.

Quarter Way



# Activity 1: A practical look at a classroom

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On post-it notes write your answer to the following questions.

What would you do if:

A child won't sit still?

A child keeps talking when you do?

A child argues with another child?

A child hits another child?

A child is disrespectful to you?

A child completes their work poorly?

*Share results with the group*

## Activity 2:

Using the post-its from activity one, on your own table, choose two methods of behaviour management that you will trial in 2019.

